| Graduat<br>Offers 3 Nev                               | ARD UNIVERSIT<br>The Education Program<br>The Courses for Educator<br>EARLY SPRING 2024 |  |
|---|---|--|
| 1. "EFFECTIVE PRACTICES FOR AT-RISK S                 | TUDENTS"  | <b>STARTS JAN 5</b>  |
| 2. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY" |   | <b>STARTS FEB 6</b>  |
| 3. "TEACHING IN THE MULTICULTURAL O                   | CLASSROOM"  | STARTS MAR 6   |
| WHERE: DISTANCE LEARNING<br>Vista. CA                 |   | es are designed for educators.<br>t approval. course credit may be |

used for pay increase and professional growth CREDIT: These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

TUITION: \$333 for 3 semester units of graduate extension credit..

**COURSE INSTRUCTOR:** DENNIS GARRAHY was an educator in Vista USD for nearly thirty years. Additionally, he has coordinated professional staff development courses for North County teachers for the past thirty-five years.

## 1. "EFFECTIVE PRACTICES FOR AT-RISK STUDENTS" Course #EDUX 5210 A, B, C or D (A New Course)

WHEN: January 5 - 19 (includes online and outside practicum)

**COURSE DESCRIPTION:** This course will explore effective practices for working with children deemed to be at risk of educational failure. Participants will examine ways that they can work together with their schools to engage students and motivate them toward success. The use of creative and flexible scheduling to extend learning time, differentiating instruction, organizing heterogeneous student groupings and designing classrooms to accommodate different learning styles are some of the ways educators can effectively improve the learning environment for all students, including children considered at risk.

## 2. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY" Course #EDUX 5350 A, B, C or D (A New Course)

WHEN: February 6 - 20 (includes online and outside practicum)

**COURSE DESCRIPTION:** This course is designed for the sensitive educator wanting to gain understanding of the ever-changing cultural diversity of the students in today's schools. Participants will explore the ethnic and cultural groups in the community environments in which their pupils live. The fusion of cross-cultural customs and values will be presented. Study tours to culturally enriching sites will be taken to give indepth understanding of the varied language ability, cultural heritage and historical backgrounds of our students. A broad range of cultural similarities and differences will be covered.

*REGISTER / ENROLL ON-LINE AT* <u>www.CollegeCreditConnection.com</u>, click on Face-To-Face tab. DENNIS GARRAHY : 760-710-7807 or email dennisgarrahy@gmail.com for courses in Vista, Chula Vista or Temecula.

## **STARTS JAN 5**

**STARTS FEB 6** 

| Graduate<br>Offers 3 New   | RD UNIVERSIT<br>Education Program<br>Courses for Educator |  |
|--|---|--|
| <ol> <li>"EFFECTIVE PRACTICES FOR AT-RISK STUDENTS"</li> <li>"MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY"</li> </ol> |   | STARTS JAN 5   |
|  |   | <b>STARTS FEB 6</b>  |
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**STARTS MAR 6** 

## 3. "TEACHING IN THE MULTICULTURAL CLASSROOM"

Course #EDUX 5390 A, B, C or D (A New Course) WHEN: March 6 - 20 (includes online and outside practicum)

**COURSE DESCRIPTION:** This course will assist classroom teachers to optimize the learning experience for students in the multicultural classroom. It will support educators in a pluralistic society to remain sensitive to the learning needs, personal interests and cultural characteristics of their students. The course further supports classroom teachers in helping them more fully understand the goal of multicultural education in creating educational opportunities that are equal for all students and in helping every child acquire the knowledge, attitudes, and skills needed to function effectively in a democratic society.

NOTE - this course will be presented in our new ONLINE/HYBRID format - Information will be emailed upon enrollment, and course will consist of 45 total hours of online learning and outside practicum.

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