



VANGUARD UNIVERSITY

Graduate Education Program

Offers 3 Courses for Educators

VENTURA – SUMMER 2025

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| 1. "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT" | STARTS WED., MAY 7 |
| 2. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY" | STARTS WED., JUNE 11 |
| 3. "IMPROVING STUDENT SELF-CONFIDENCE" | STARTS WED., JULY 2 |

WHERE: DISTANCE LEARNING*

CREDIT: These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

WHO: These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

TUITION: \$348 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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| 1. "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT" | STARTS WED., MAY 7 |
| WHEN: MAY 7 to JUNE 11 | WHAT: EDUX 5510 A, B, C, OR D |
| ZOOM Meeting: WEDNESDAY, MAY 7 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course assists teachers in streamlining their classrooms for low stress, maximum individual responsibility and superior achievement. Participants will focus on procedures for maximizing the use of time for instruction and learning. Methods for the delegation of responsibility and consequences for students who detract from the ongoing educational process will be covered as well as ways teachers can maintain a quality learning environment without overtaxing their energies or their pocketbook. Don't miss this stress reducing class! Finish end of the school year teacher tasks.

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| 2. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY" | STARTS WED., JUNE 11 |
| WHEN: JUNE 11 to JULY 2 | WHAT: EDUX 5350 A, B, C, OR D |
| ZOOM Meeting: WEDNESDAY, JUNE 11 - 4:00 PM | Flexible Scheduling |

COURSE DESCRIPTION: This course is designed for the sensitive educator wanting to gain understanding of the ever-changing cultural diversity of the students in today's schools. Participants will explore the ethnic and cultural groups in the community environments in which their pupils live. The fusion of cross-cultural customs and values will be presented. Study tours to culturally enriching sites will be taken to give in-depth understanding of the varied language ability, cultural heritage and historical backgrounds of our students. A broad range of cultural likenesses and differences will be covered. Multicultural education and understanding is an essential element and critical to the success of the schools and our society.

ENROLL ON-LINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For more information email VanguardJeanSimpson@gmail.com

**Summer 2025 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of contact with the instructor, online active learning, and outside practicum. Students may begin working on a course after registering online, attending the Zoom orientation meeting, and requesting the syllabus from the instructor.*

PLEASE SEE AN ADDITIONAL COURSE ON OTHER SIDE



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3. "IMPROVING STUDENT SELF-CONFIDENCE: STRATEGIES TO MOTIVATE THE UNMOTIVATED"

STARTS WED., JULY 2

WHEN: JULY 2 to JULY 30

WHAT: EDUX 5280 A, B, C, OR D

ZOOM Meeting: WEDNESDAY, JULY 2 - 4:00 PM

Flexible Scheduling

COURSE DESCRIPTION: This course will focus on improving student self-esteem in order to create an optimal learning environment. A broad spectrum of confidence-building topics will be discussed, such as: empowering techniques, interpersonal communication, the impact of role-playing and other self-esteem activities that help students make progress in how they self-identify and see others. Focusing on classroom environment, pupil interaction and classroom management through the lens of self-esteem issues can bring positive change to students and improve the learning process. Plan and prep for the 2025-2026 school year.

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