



# VANGUARD UNIVERSITY

Graduate Education Program

## Offers 3 Courses for Educators

### VENTURA – SPRING 2025

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|---|----------------------|
| 1. "THE ART OF CURRICULUM DESIGN"                         | STARTS WED., JAN. 15 |
| 2. "WORKING WITH CHALLENGING STUDENTS: BULLIES & VICTIMS" | STARTS WED., MAR. 5  |
| 3. "CLASSROOM MANAGEMENT FOR EVERY TEACHER"               | STARTS WED., APR. 2  |

**WHERE:** DISTANCE LEARNING\*

**CREDIT:** These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

**WHO:** These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

**TUITION:** \$333 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

**COURSE COORDINATOR:** JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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| 1. "THE ART OF CURRICULUM DESIGN"                    | STARTS WED., JAN. 15                 |
| <b>WHEN:</b> JANUARY 15 TO MARCH 5                   | <b>WHAT:</b> EDUX 5540 A, B, C, OR D |
| <b>ZOOM Meeting:</b> WEDNESDAY, JANUARY 15 - 4:00 PM | <b>Flexible Scheduling</b>           |

**COURSE DESCRIPTION:** This course will focus on empowering the classroom teacher with innovative and approaches to curriculum development. Participants will plan, research and create curriculum materials, bringing out their best ideas and finding new ways to improve instruction. Participants will see more clearly the obstacles of their personal curriculum and the find new paths along the road to learning. This course is a must for every classroom teacher, transitioning them from conveyers of curriculum to artists of curriculum design.

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| 2. "WORKING WITH CHALLENGING STUDENTS: BULLIES & VICTIMS" | STARTS WED., MAR. 5                  |
| <b>WHEN:</b> MARCH 5 TO APRIL 2                           | <b>WHAT:</b> EDUX 5450 A, B, C, OR D |
| <b>ZOOM Meeting:</b> WEDNESDAY, MARCH 5 - 4:00 PM         | <b>Flexible Scheduling</b>           |

**COURSE DESCRIPTION:** Bullying is a serious problem in today's schools and can seriously obstruct the ability of students to progress both academically and socially. This course will offer participants the opportunity to collaborate with fellow teachers and administrators in order to better understand the negative impact of bullying behavior, develop ways to work with bullies and victims, improve the self-image of victims and bullies and create ways to ensure that all students can learn in a safe and fear-free environment.

**ENROLL ON-LINE AT [WWW.COLLEGECREDITCONNECTION.COM](http://WWW.COLLEGECREDITCONNECTION.COM), click on Face-To-Face tab.**

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For more information email [VanguardJeanSimpson@gmail.com](mailto:VanguardJeanSimpson@gmail.com)

*\*Spring 2025 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of contact with the instructor, online active learning, and outside practicum. Students may begin working on a course after registering online, attending the Zoom orientation meeting, and requesting the syllabus from the instructor.*

**PLEASE SEE ADDITIONAL COURSE ON OTHER SIDE**



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| 3. "CLASSROOM MANAGEMENT FOR EVERY TEACHER"       | STARTS WED., APR. 2                  |
| <b>WHEN:</b> APRIL 2 TO APRIL 30                  | <b>WHAT:</b> EDUX 5470 A, B, C, OR D |
| <b>ZOOM Meeting:</b> WEDNESDAY, APRIL 2 - 4:00 PM | <b>Flexible Scheduling</b>           |

**COURSE DESCRIPTION:** Maintaining good order in classrooms is one of the most important tasks facing teachers today. This course is designed to assist educators in developing successful strategies that will affect a calm and orderly learning environment. Improve classroom discipline through individual and group motivation techniques. Encourage productive student behavior through effective organizational practices, rewards and learning to work with the needs of each child. This course will cover preventative discipline practices and practical management methods that are essential to establishing and maintaining classroom control.

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