



VANGUARD UNIVERSITY

Graduate Education Program Offers 3 Courses for Educators SANTA CLARITA – SPRING 2024

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| 1. "BUILDING A SOLID FOUNDATION FOR LEARNING" | STARTS TUES., FEB. 6 |
| 2. "THE LITERACY LADDER: CLIMBING TOWARDS COMPREHENSION" | STARTS TUES., MAR. 5 |
| 3. "CREATIVE EXPRESSION IN THE CLASSROOM" | STARTS TUES., APR. 16 |

WHERE: DISTANCE LEARNING*

CREDIT: These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

WHO: These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

TUITION: \$333 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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| 1. "BUILDING A SOLID FOUNDATION FOR LEARNING" | STARTS TUES., FEB. 6 |
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WHEN: FEBRUARY 6 to MARCH 5

WHAT: EDUX 5110 A, B, C, OR D

ZOOM Meeting: TUESDAY, FEBRUARY 6 - 5:00 PM

Flexible Scheduling

COURSE DESCRIPTION: This course offers educators the opportunity to lay the groundwork for building successful classroom programs. Participants will plan, design and construct curriculum and materials that are content-inspired and student-centered. This course provides classroom teachers the opportunity to share their best practices with fellow educators, create a comprehensive file of activities to reinforce and teach skills, develop a systemic approach for enhancing learning centers and adapt materials to target the needs of their students.

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| 2. "THE LITERACY LADDER: CLIMBING TOWARDS COMPREHENSION" | STARTS TUES., MAR. 5 |
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WHEN: MARCH 5 to APRIL 16

WHAT: EDUX 5410 A, B, C, OR D

ZOOM Meeting: TUESDAY, MARCH 5 - 5:00 PM

Flexible Scheduling

COURSE DESCRIPTION: This course emphasizes the acquisition of methods and the development of lessons that improve reading comprehension. The use of different resources in media, interactive exercise, and standard-based examples will be illustrated for use in the classroom. In this course participants will be directed to the California State Standards as a starting point for lesson planning. Examples will be described as a guide to the development of each participant's personal lesson plans.

ENROLL ON-LINE AT WWW.COLLEGE CREDIT CONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For information email VanguardJeanSimpson@gmail.com

**Spring 2024 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of online learning, contact with the instructor and outside practicum. Students may begin working on a course after requesting the syllabus from the instructor, registering online, and attending the Zoom orientation meeting.*

PLEASE SEE ADDITIONAL COURSE ON OTHER SIDE



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| 3. "CREATIVE EXPRESSION IN THE CLASSROOM" | STARTS TUES., APR. 16 |
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WHEN: APRIL 16 to MAY 28

WHAT: EDUX 5170 A, B, C, OR D

ZOOM Meeting: TUESDAY, APRIL 16 - 5:00 PM

Flexible Scheduling

COURSE DESCRIPTION: This course is designed to cover a variety of strategies and solutions to combine creativity and problem solving throughout the curriculum. Participants will explore multimedia approaches to using a discovery/problem solving model incorporating perception, production and reflection. A broad range of "thinking activities" and authentic assessment will be showcased that will help release the talents of all students at all learning levels. Projects will be presented that will encourage pupils to move from "visual to verbal" and in the process, develop oral and written language, math and manipulative skills. Emphasis will be placed on uncovering and developing the unexplored talents of students at all levels of the learning experience.

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