



# VANGUARD UNIVERSITY

## Graduate Education Program Offers 5 Courses for Educators BAKERSFIELD – SPRING 2025

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| 1. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY"      | STARTS THURS., DEC. 5 |
| 2. "BEAT THE CLOCK: MAKING THE MOST OF INSTRUCTIONAL TIME" | STARTS THURS., JAN. 9 |
| 3. "DEVELOPING QUALITY CURRICULUM"                         | STARTS THURS., FEB. 6 |
| 4. "IMPROVING STUDENT SELF-CONFIDENCE"                     | STARTS THURS., MAR. 6 |
| 5. "EFFECTIVE PRACTICES FOR AT-RISK STUDENTS"              | STARTS THURS., APR. 3 |

WHERE: DISTANCE LEARNING\*

CREDIT: These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

WHO: These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

TUITION: \$333 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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| 1. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY" | STARTS THURS., DEC. 5         |
| WHEN: DECEMBER 5 to JANUARY 9                         | WHAT: EDUX 5350 A, B, C, OR D |
| ZOOM Meeting: THURSDAY, DECEMBER 5 - 5:00 PM          | Flexible Scheduling           |

**COURSE DESCRIPTION:** This course is designed for the sensitive educator wanting to gain understanding of the ever-changing cultural diversity of the students in today's schools. Participants will explore the ethnic and cultural groups in the community environments in which their pupils live. The fusion of cross-cultural customs and values will be presented. Study tours to culturally enriching sites may be taken to give in-depth understanding of the varied language ability, cultural heritage and historical backgrounds of our students. A broad range of cultural likenesses and differences will be covered. Multicultural education and understanding is an essential element and critical to the success of the schools and our society.

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| 2. "BEAT THE CLOCK: MAKING THE MOST OF INSTRUCTIONAL TIME" | STARTS THURS., JAN. 9         |
| WHEN: JANUARY 9 TO FEBRUARY 6                              | WHAT: EDUX 5100 A, B, C, OR D |
| ZOOM Meeting: THURSDAY, JANUARY 9 - 5:00 PM                | Flexible Scheduling           |

**COURSE DESCRIPTION:** Time is the most precious commodity of the classroom teacher. This course will focus on improving classroom management systems and tools in order to get the most out of instructional time. Participants will examine ways to minimize distractions, develop effective transition strategies and minimize disjointed and confusing rotations as students move from one task to another. Helping students keep the "main thing the main thing" and develop good study skills will also be part of this course.

**ENROLL ON-LINE AT [WWW.COLLEGE CREDIT CONNECTION.COM](http://WWW.COLLEGE CREDIT CONNECTION.COM), click on Face-To-Face tab.**

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For information email [VanguardJeanSimpson@gmail.com](mailto:VanguardJeanSimpson@gmail.com)

*\*Spring 2025 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of contact with the instructor, online active learning, and outside practicum. Students may begin working on a course after registering online, attending the Zoom orientation meeting, and requesting the syllabus from the instructor.*

**PLEASE SEE ADDITIONAL COURSES ON OTHER SIDE**



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3. "DEVELOPING QUALITY CURRICULUM" STARTS THURS., FEB. 6  
WHEN: FEBRUARY 6 TO MARCH 6 WHAT: EDUX 5190 A, B, C, OR D  
ZOOM Meeting: THURSDAY, FEBRUARY 6 - 5:00 PM Flexible Scheduling  
**COURSE DESCRIPTION:** This course will provide each participant with an extensive portfolio of active learning materials and a management system designed to increase student motivation and reinforce achievement in Content Standards. Participants will plan, research, create and develop construct materials that provide reinforcement to pupils of every grade and ability level. The focus will be on Standards Based activities in language arts, math and social science.
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4. "IMPROVING STUDENT SELF-CONFIDENCE" STARTS THURS., MAR. 6  
WHEN: MARCH 6 TO APRIL 3 WHAT: EDUX 5280 A, B, C, OR D  
ZOOM Meeting: THURSDAY, MARCH 6 - 5:00 PM Flexible Scheduling  
**COURSE DESCRIPTION:** This course will focus on improving student self-esteem in order to create an optimal learning environment. A broad spectrum of confidence-building topics will be discussed, such as: empowering techniques, interpersonal communication, the impact of role-playing and other self-esteem activities that help students make progress in how they self-identify and see others. Focusing on classroom environment, pupil interaction and classroom management through the lens of self-esteem issues can bring positive change to students and improve the learning process.
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5. "EFFECTIVE PRACTICES FOR AT-RISK STUDENTS" STARTS THURS., APR. 3  
WHEN: APRIL 3 TO MAY 1 WHAT: EDUX 5210 A, B, C, OR D  
ZOOM Meeting: THURSDAY, APRIL 3 - 5:00 PM Flexible Scheduling  
**COURSE DESCRIPTION:** This course will explore effective practices for working with students deemed to be at risk of educational failure. Participants will examine ways they and their schools can work together to engage students and motivate them toward success. The use of creative and flexible scheduling to extend learning time, differentiating instruction, organizing heterogeneous student groupings and designing classrooms to accommodate different learning styles are some of the ways educators can effectively improve the learning environment for all students.

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