



**VANGUARD  
UNIVERSITY**



# VANGUARD UNIVERSITY

Graduate Education Program

Offers 3 New Courses for Educators

**CHULA VISTA –SUMMER 2024**

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| <b>1. “WORKING WITH CHALLENGING STUDENTS: BULLIES &amp; VICTIMS”</b> | <b>STARTS APRIL 9 *</b> |
| <b>2. “EFFECTIVE PRACTICES FOR AT-RISK STUDENTS”</b>                 | <b>STARTS MAY 2</b>     |
| <b>3. “CREATIVE EXPRESSION IN THE CLASSROOM”</b>                     | <b>STARTS MAY 20</b>    |

**WHERE: DISTANCE LEARNING**  
Chula Vista, CA

**WHO:** These courses are designed for educators.  
With district approval, course credit may be used for pay increase and professional growth

**CREDIT:** These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

**TUITION:** \$333 for 3 semester units of graduate extension credit..

**COURSE INSTRUCTOR:** FRED BECKER is a nationally known consultant and presenter whose work as an educational professional with children and adults spans the past 25 years. Fred has earned Outstanding Educator, Educator of the Year, and Drug Prevention Educator of the Year by San Diego communities. His humor and uncanny ability to empower the teacher is brought forth in his engaging presentation..

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| <b>1. “WORKING WITH CHALLENGING STUDENTS: BULLIES &amp; VICTIMS”</b>    | <b>STARTS APRIL 9 *</b>    |
| Course #EDUX 5450 A, B, C or D (A New Course)                           | *Counts as a SPRING course |
| <b>WHEN:</b> April 9 – 23, 2024 (includes online and outside practicum) |                            |

**COURSE DESCRIPTION:** This course will offer participants the opportunity to collaborate with fellow teachers and administrators in order to better understand the negative impact of bullying behavior. During this course, participants will develop ways to work with bullies and victims, improve the self-image of both, and create ways to ensure that all students can learn in a safe and fear-free environment. As participants consider how bullying often obstructs the ability of students to progress both academically and socially, they will examine and collaborate on solutions to this serious issue in today’s schools.

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| <b>2. “EFFECTIVE PRACTICES FOR AT-RISK STUDENTS”</b> | <b>STARTS MAY 2</b> |
| Course #EDUX 5210 A, B, C or D (A New Course)        |                     |

**WHEN:** May 2 - 16 (includes online and outside practicum)

**COURSE DESCRIPTION:** This course will explore effective practices for working with children deemed to be at risk of educational failure. Participants will examine ways that they can work together with their schools to engage students and motivate them toward success. The use of creative and flexible scheduling to extend learning time, differentiating instruction, organizing heterogeneous student groupings and designing classrooms to accommodate different learning styles are some of the ways educators can effectively improve the learning environment for all students, including children considered at risk.

**REGISTER / ENROLL ON-LINE AT [www.CollegeCreditConnection.com](http://www.CollegeCreditConnection.com), click on Face-To-Face tab.**  
DENNIS GARRAHY : 760-710-7807 or email [dennisgarrahy@gmail.com](mailto:dennisgarrahy@gmail.com) for courses in Vista, Chula Vista or Temecula.



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**TUITION:** \$318 for 3 semester units of graduate extension credit..

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| <b>3. "CREATIVE EXPRESSION IN THE CLASSROOM"</b> | <b>STARTS MAY 20</b> |
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**Course #EDUX 5170 A, B, C or D (A New Course)**

**WHEN:** May 20 – June 4 (includes online and outside practicum)

**COURSE DESCRIPTION:** This course is designed to cover a variety of strategies and solutions to integrate creativity and problem solving throughout the curriculum. Participants will explore multimedia approaches using a discovery/problem-solving model implementing perception, production and reflection. A broad range of "thinking activities" and authentic assessments will be showcased. These activities help identify and develop talents of students at all learning levels. Hands-on projects will be presented that will encourage pupils to move from "visual to verbal" and in the process, develop skills in mathematics and oral and written language. Emphasis will be placed on discovering and developing the unexplored talents of students at all levels of the learning spectrum.

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**\*NOTE - this course will be presented in our ONLINE/HYBRID format - Information will be emailed upon enrollment, and course will consist of 45 total hours of online learning and outside practicum.**